

CYSAG Ynys Môn – Cynllun Datblygu (2025-26)

Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol):

Prif rolau CYS(AG) yw:

- Cyngori'r Awdurdod Lleol ar faterion sy'n ymwneud ag Addysg Grefyddol, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd, neu Ddatblygiad
- Ysbrydol a Moesol.
- Ystyried ceisiadau gan Benaethiaid i gael rhyddhau eu hysgol o'r gofyniad statudol sy'n nodi bod rhaid i'w sesiynau Addoli ar y Cyd fod yn gyfan
- gwbl neu'n bennaf o natur gyffredinol Gristnogol (gelwir y fath geisiadau'n 'Ddyfarniadau').
- Gofyn i Awdurdod Lleol adolygu ei Faes Llafur Cytunedig.
- Monitro a chefnogi darpariaeth AG, Crefydd, Gwerthoedd a Moeseg, addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn
- ysgolion yr Awdurdod Lleol.
- Rhoi cyngor ar y maes llafur AG a Chrefydd, Gwerthoedd a Moeseg y cytunwyd arno gydag athrawon, gan gynnwys y dewis o ddeunyddiau
- athrawon.
- Cyngori'r Awdurdod Lleol ar ddarparu hyfforddiant i athrawon (mewn AG a Chrefydd, Gwerthoedd a Moeseg).
- Ystyried cwynion am ddarpariaeth AG, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd a wneir i'r Awdurdod Lleol.
- Cyhoeddi Adroddiad Blyneddol ar ei waith.

Cyfansoddiad y CYS(AG):

Mae gofynion statudol sefydlu CYS(AG) yn gofyn am lunio tri phwyllgor o aelodau:

- Grŵp A - Cynrychiolwyr byd-olygon crefyddol ac anghrefyddol
- Grŵp B - Cynrychiolwyr yr athrawon
- Grŵp C - Cynrychiolwyr y Cyngor Sir
- Mae hawl hefyd i gyfethol aelodau.

Blaenoriaethau ar gyfer 2025-26

Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)

Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol

Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol

Anglesey SAC(RE) – Development Plan (2025-26)

The Role of the Standing Advisory Council (for Religious Education):

The principal roles of SAC(RE) are:

- Advising the Local Authority on matters to do with Religious Education, Religion, Values and Ethics and collective worship, or Spiritual and Moral Development.*
- Consider applications from Headteachers that their school be released from the statutory requirements for Collective Worship to be wholly or mainly of a broadly Christian character (such applications are known as ‘Determinations’).*
- Require a Local Authority to review its Agreed Syllabus.*
- Monitor and support the provision of RE, RVE, collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.*
- Give advice on teacher agreed syllabus RE and RVE including the choice of teacher materials.*
- Advising the Local Authority on the provision of training for teachers (in RE and RVE).*
- Considering complaints about the provision and delivery of RE, RVE and collective worship made to the Local Authority.*
- To publish an Annual Report on its work.*

The Composition of SAC(RE):

The statutory requirements for the setting up of SAC(RE)s require three committees of members:

- Group A - Representatives of religious and non-religious worldviews.*
- Group B - Teacher representatives.*
- Group C - County Council representatives.*
- There is also the right to co-opt members.*

Priorities for 2025-26

Priority 1: To develop the effectiveness of SAC(RE)

Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.

Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.

Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)/***Priority 1: To develop the effectiveness of SAC(RE)*****Rheswm am y Flaenoriaeth/*Reason for Priority***

- Mae gan CYS(AG) Ynys Môn nifer o swyddi gwag ar Bwyllgor A: Cynrychiolwyr Ffydd a Chred.
- Mae CYS(AG) Ynys Môn yn cynnig cymorth i ysgolion, ond faint mae'r ysgolion yn gwybod am ein gwaith? Sut wyddom ni hyn?
- *Anglesey SAC(RE) has a number of vacancies on Committee A: Faith and Belief Representatives.*
- *Anglesey SAC(RE) provide support for schools, but how much do schools know about our work? How do we know?*

Meysydd i'w Datblygu/*Areas to Develop*

- 1) Sicrhau aelodaeth lawn ar dri phwyllgor CYS(AG).
 - 2) 2) Codi proffil CYS(AG) yn yr Awdurdod Lleol.
- 1) To ensure a full complement of members on all three SAC(RE) Committees.*
- 2) To raise the profile of SAC(RE) amongst the Local Authority*

Gweithgaredd Activity	Unigolyn Arweiniol Lead person	Amserlen Timescale	Datblygu staff Staff development	Cost	Monitro Monitoring	Meini Prawf Llwyddiant Success Criteria	Dyddiad Cwblhau Date Completed
Specific Action to be taken Cauau penodol i'w cymryd							
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Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol

Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.

Rheswm am y Flaenoriaeth/*Reason for Priority*

- Gweler ‘Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)’.
- Helpu ysgolion i fodloni gofynion statudol.
- *See ‘The Role of the Standing Advisory Council (for Religious Education)’.*
- *To support schools to meet statutory requirements*

Areas to Develop

- 1) Cael dealltwriaeth o ymwybyddiaeth ysgolion o ofynion Cwricwlwm Cytûn Môn.
 - 2) Cynorthwyo ysgolion i wella eu darpariaeth Crefydd, Gwerthoedd a Moeseg.
 - 3) Cefnogi ysgolion wrth iddynt werthuso eu darpariaeth Crefydd, Gwerthoedd a Moeseg eu hunain.
- 1) *Gain an understanding of schools’ awareness of the requirements of the Anglesey Agreed Syllabus.*
 - 2) *To help schools improve their RVE provision.*
 - 3) *To support schools as they evaluate their own RVE provision.*

Gweithgaredd Activity	Unigolyn Arweiniol Lead person	Amserle n Timescale	Datblygu staff Staff development	Cost	Monitro Monitoring	Meini Prawf Llwyddiant Success Criteria	Dyddiad Cwblhau Date Completed
Specific Action to be taken Camau penodol i’w cymryd							
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Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol
Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.

Rheswm am y Flaenoriaeth/Reason for Priority

- Gweler 'Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)'.
- Mae gofyn i ysgolion ddarparu Gweithred Ddyddiol o Addoli ar y Cyd.
- *See 'The Role of the Standing Advisory Council (for Religious Education)'.*
- *There is a requirement on schools to provide a Daily Act of Collective Worship.*

Meysydd i'w Datblygu/Areas to Develop

- 1) Cael dealltwriaeth o ymwybyddiaeth yr ysgolion o'r disgwyliadau mewn perthynas ag Addoli ar y Cyd.
 - 2) Helpu ysgolion i wella eu darpariaeth Addoli ar y Cyd.
 - 3) Helpu ysgolion i werthuso eu darpariaeth Addoli ar y Cyd eu hunain.
- 1) Gain an understanding of schools' awareness of the expectations regarding Collective Worship.*
2) To help schools improve their Collective Worship provision.
3) To support schools as they evaluate their own Daily Act of Collective Worship.

Gweithgaredd Activity	Unigolyn Arweiniol Lead person	Amserle n Timescale	Datblygu staff Staff development	Cost	Monitro Monitoring	Meini Prawf Llwyddiant Success Criteria	Dyddiad Cwblhau Date Completed
Specific Action to be taken Cauau penodol i'w cymryd							
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